

**Criterion - II:**

2.6.1 – Program outcomes, Program specific outcomes and Course outcomes for all programs offered by the Institution.

**Faculty of Arts  
Programme Outcomes (POs)**

Programme	<i>After completion of this programme students will be able to --</i>
B. A.	<ol style="list-style-type: none"><li>1. <i>Behave as a responsible citizen of nation</i></li><li>2. <i>Develop linguistic and humanitarian skills</i></li><li>3. <i>Get motivation for Critical and Rational thinking</i></li><li>4. <i>Encourage and motivate for effective communication in multiple languages</i></li><li>5. <i>Enable for social interaction</i></li><li>6. <i>Understand moral dimensions of decisions and accept responsibility</i></li><li>7. <i>Understand the issues of environmental contexts and sustainable development</i></li><li>8. <i>Acquire the ability to engage in independent and life-long learning</i></li><li>9. <i>Develop research attitude and believe in scientific temperament</i></li><li>10. <i>Develop entrepreneurship</i></li></ol>

**Faculty of Commerce**  
**Programme Outcomes (POs)**

Programme	<i>After completion of this programme students will be able to --</i>
B. Com.	<ol style="list-style-type: none"><li>1. <i>Develop numerical and language abilities of students</i></li><li>2. <i>Inculcate writing skills and Business correspondence</i></li><li>3. <i>Create awareness of Law and Legislations related to commerce and business</i></li><li>4. <i>Introduce recent Trends in Business, Organizations and Industries</i></li><li>5. <i>Inform about Economic Environment of Country as well as World</i></li><li>6. <i>Acquire practical skills related with banking and other business.</i></li><li>7. <i>Provide a platform for overall development of students and develop knowledge level and awareness of students about Recent Trends of World</i></li><li>8. <i>Develop entrepreneurship</i></li></ol>

**Faculty of Science**  
**Programme Outcomes (POs)**

Programme	<i>After completion of this programme students will be able to --</i>
B. Sc.	<ol style="list-style-type: none"><li>1. Acquire knowledge with facts and figures related to various subjects in basic sciences such as Physics, Chemistry, , Mathematics, Microbiology etc.</li><li>2. Understand the basic concepts, fundamental principles, and scientific theories related to various scientific phenomena and their relevance in day-to-day life.</li><li>3. Acquire skills in handling scientific instruments, planning and performing laboratory experiments noting down the observations and drawing logical inferences from them.</li><li>4. Analyze the given scientific data critically and systematically and drawing objective conclusions</li><li>5. Realize that knowledge of subjects in other faculties such as humanities, performing arts, social sciences etc can greatly and effectively influence &amp; inspire in evolving new scientific theories and inventions</li><li>6. Imbibe ethical, moral and social values in personal and social life leading to highly cultured and civilized personality</li></ol>

## **Programme Specific Outcomes (PSOs)**

### **Programme Specific Outcomes of B. A. in Marathi**

- PSO1 Create conducive atmosphere for Marathi language, literature and culture in college campus
- PSO2 Develop Listening, Speaking Reading, and Writing Skills of students in Marathi and motivate students for writing.
- PSO3 Cultivate linguistic and administrative skills of students for job opportunities and entrepreneurship
- PSO4 Cultivate reporting and interactive skills among students and prepare them for career in media
- PSO5 Prepare students for competitive examinations in Marathi medium
- PSO6 Prepare students for PG studies
- PSO7 Conduct various activities to ensure quality education in Marathi

### **Programme Specific outcomes of B. A. in Hindi**

- PSO1 Create interest among students about Hindi as a National Language
- PSO2 Develop interest among students about Hindi language, literature and culture
- PSO3 Develop Reading, Writing & Communication Skills of Students
- PSO4 Introduce variety of literary forms in Hindi to students
- PSO5 Prepare students for various job opportunities in Hindi in India and abroad.
- PSO6 Develop critical approach about literary works in Hindi
- PSO7 Cultivate reporting and interactive skills among students and prepare them for career opportunities in media

### **Programme Specific outcomes of B.A in English**

- PSO1 Prepare students to make use of correct English in oral as well as written form
- PSO2 Develop LSRW skills in English among students
- PSO3 Interpret the literary works by critical analysis
- PSO4 Prepare students in English language for global challenges
- PSO5 Prepare students for a linguistic study of great literary works

### **Programme Specific outcomes of B. A. in Economics**

- PSO1 Understand and interpret basic concepts of economics
- PSO2 Analyze economic behavior of students in practice
- PSO3 Prepare students for Higher studies in Economics

- PSO4 Prepare students to analyze all affairs from economic perspective
- PSO5 Empower ability of students to suggest solutions for various economic problems
- PSO6 To acquaint students about economic problems in the nearby area and find out solutions

### **Programme Specific Outcomes of B. A. in History**

- PSO1 Understand the basic themes, concepts, chronology and the Scope of Maharashtrian and Indian History
- PSO2 Acquaint students with range of issues related to Indian History from ancient times
- PSO3 Understand the World History and Indian History with comparative approach
- PSO4 Think and argue historically and critically the writings of Historians
- PSO5 Prepare for various types of Competitive Examinations
- PSO6 Critically recognize the Social, Political, Economic and Cultural aspects of History

### **Programme Specific outcomes of B. A. in Geography**

- PSO1 Study the land forms and processes.
- PSO2 Understand the structure, composition of different spheres of the earth and its atmosphere.
- PSO3 Understand importance of oceans, rivers and water and find ways of their conservation
- PSO4 Understand the science of Remote Sensing
- PSO5 Make use GIS & GPS software

### **Programme Specific outcomes of B. A. in Sociology**

- PSO1 Understand structure of society, social groups, social process, culture and socialization
- PSO2 Understand the concepts of social structure, marriage system, family and religion
- PSO3 Understand social problems and disorganization in Indian society
- PSO4 Acquaintance with renowned social thinkers
- PSO5 Understand basic concepts in rural-, urban- and industrial sociology

### **Programme Specific outcomes of B. A. in Political Science**

- PSO1 Understand basic concepts of political science and their relevance in present political system
- PSO2 Analyze political behavior of people and leaders in practice.
- PSO3 Apply knowledge in understanding of nature of political system, form of government and its working
- PSO4 Analyze historical and current events from political perspective.
- PSO5 Understand alternative approaches to political problems through exposure to coursework in allied fields

PSO6 Understand the power of the Indian constitution and its functioning along with its democratic system

PSO7 Demonstrate significant leadership qualities and become responsible Indian citizen

### **Programme Specific Outcomes of B. Com. in Advanced Accounting**

PSO1 Cultivate virtues of commerce professionals and understand the functioning of business organizations

PSO2 Develop fundamental knowledge of Accountancy, Auditing, Taxation, Finance, and provide innovative solutions to problems in business

PSO3 Develop a thorough understanding of Accounts and Finance functions of an organization

PSO4 Develop leadership qualities in finance

PSO5 Gather and integrate systems of Accounts and Finance

PSO6 Become proficient in using information technology and accounting tools in decision making

### **Programme Specific Outcomes of B. Com. in Advanced Banking**

PSO1 Acquaint students with Banking sector

PSO2 Develop banking skills among students

PSO3 Develop students knowledge about banking through practical banking

PSO4 Introduce new and ICT based functions of transactions in banking sector

PSO5 Motivate for acquiring new ways of E- banking that eventually leads to cashless economy

### **Programme Specific Outcomes of B.Sc. in Physics**

PSO1 Demonstrate a rigorous understanding of the core theories & principles of physics, which include mechanics, electromagnetism, thermodynamics, & quantum mechanics

PSO2 Learn the Concept of Quantum Mechanics, Relativity, introduced in order to understand nature at atomic levels

PSO3 Provide knowledge about material properties and its application for developing technology to ease the problems related to society

PSO4 Develop critical thinking and quantitative reasoning skills and empower to resolve scientific problems

PSO5 Prepare and plan for career opportunities in Physics and Physical science after graduation

### **Programme Specific Outcomes of B Sc Chemistry**

PSO1 Provide a broad foundation in chemistry that stresses scientific reasoning and analytical problem solving with a molecular perspective.

PSO2 Provide students with the skills required to succeed in graduate school, the chemical industry or professional school.

- PSO3 Expose the students to a breadth of experimental techniques using modern instrumentation.
- PSO4 Understand the interdisciplinary nature of chemistry and integrate knowledge of mathematics, physics and other disciplines to a wide variety of chemical problems.
- PSO5 Learn laboratory skills needed to design, safely conduct and interpret chemical research

### **Programme Specific Outcomes of B.Sc. in Mathematics**

- PSO1 Develop knowledge, skills and attitudes necessary to pursue further studies in Mathematics
- PSO2 Use of Linear equations for solving any differential equations
- PSO3 Develop critical appreciation of use of ICT in Mathematics
- PSO4 Recognize that Mathematics primates the world around us
- PSO5 Appreciate the usefulness, power and beauty of Mathematics

### **Programme Specific Outcomes of B.Sc. in Microbiology**

- PSO1 Perform the basic techniques related to screening, isolation and cultivation of microorganisms from various sources
- PSO2 Study the microorganism with regard to morphology, cultural and biochemical characters.
- PSO3 Follow the aseptic techniques and conduct the process of sterilization as well as perform the techniques to control the microorganism
- PSO4 Understand microorganisms and their relationship with the environment,
- PSO5 Produce and analyze the microbial products at laboratory level
- PSO6 Conduct the basic research in microorganism and perform the diagnostic procedures required in food, milk and pharmaceutical industries.

### **Course Outcomes (COs) of all Courses at B. A., B. Com and B.Sc. Programmes**

#### **B. A. Programme from June 2012**

#### **1. COs of B. A. III Marathi (Special) Sem. 5**

##### **i. Paper VII काव्यशास्त्र**

- CO1** पौर्वात्य काव्यशास्त्राची ओळख करून देणे.
- CO2** काव्याची लक्षणं आणि प्रयोजनं समजावून देणे.
- CO3** साहित्याची निर्मितिप्रक्रिया आणि स्वरूप जाणून घेणे.
- CO4** भाषेचे 'अलंकार' समजावून देणे.

##### **ii. Paper VIII : भाषाविज्ञान आणि मराठी भाषा**

- CO1** आधुनिक भाषाविज्ञानाचा परिचय करून देणे.
- CO2** भाषाविज्ञान आणि मराठीभाषा यांचा सहसंबंध जाणून घेणे.
- CO3** भाषेची उत्पत्ती, स्वरूप, कार्य समजावून देणे.

- CO4** ध्वनिपरिवर्तनाची कारणे व प्रकारांची माहिती करून देणे.  
**CO5** मराठीभाषेची वर्णव्यवस्था समजावून देणे.  
**CO6** मराठी भाषेबद्दलची विद्यार्थ्यांची आवड विकसित करणे.

**iii. Paper IX:** मराठी वाङ्मयाचा इतिहास (प्रारंभ तेसंत बहिणाबाई)

- CO1** मध्ययुगीन मराठी वाङ्मय परंपरांचा व इतिहासाचा परिचय करून देणे.  
**CO2** या कालखंडातील वाङ्मय रचनाप्रकारांचा परिचय करून देणे.  
**CO3** या कालखंडातील वाङ्मयनिर्मितीच्या प्रेरणांचा परिचय करून देणे.  
**CO4** या कालखंडातील वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीचा उलगडा करणे.  
**CO5** या कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट करणे.  
**CO6** या काळातील मराठीभाषेचे स्वरूप स्पष्ट करणे.

**iv. Paper X:** मराठीभाषा : उपयोजन आणि सर्जन

- CO1** औपचारिक आणि अनौपचारिक क्षेत्रानुसार भाषिक व्यवहार समजावून देणे, भाषेचे दैनंदिन जीवनातील महत्त्व समजावून देणे.  
**CO2** विविध क्षेत्रातील भाषिक कौशल्ये आणि क्षमता विकसित करणे.  
**CO3** लेखन, वाचन, भाषण या कौशल्यांचाविकासकरणे.  
**CO4** भाषिक उपयोजनाने विद्यार्थ्यांचा शब्दसंग्रह समृद्ध करणे.  
**CO5** व्यवहारपयोगी व सर्जनशील लेखनास विद्यार्थ्यांना उद्युक्त करणे.  
**CO6** वृत्तपत्र, नभोवाणी, दूरचित्रवाणी या माध्यमांतील मराठीच्या वापराचेस्वरूप आणि महत्त्व सांगणे.  
**CO7** मराठीच्या विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडविणे.  
**CO8** जनसंपर्ककौशल्याची आवश्यकता व तंत्रे समजावून देणे.

**iv. Paper XI:** वाङ्मयप्रवाहांचे अध्ययन(ग्रामीण व दलित)

- CO1** मराठीतील विविध साहित्यप्रवाहांचा परिचय करून देणे.  
**CO2** ग्रामीण व दलित साहित्यप्रवाहांची प्रेरणा, स्वरूप, वैशिष्ट्ये व विकास समजावून देणे.  
**CO3** अभ्यासार्थ नेमलेल्या साहित्यकृतीद्वारे संबंधित साहित्यप्रवाहाचे आकलन करून देणे

**2. COs of B. A. III Marathi (Special) Sem. 6**

**v. Paper XII:** काव्यशास्त्र

- CO1** शब्दशक्तीचेस्वरूप व प्रकार समजावून देणे.  
**CO2** सप्रक्रिया समजावून देणे.  
**CO3** साहित्याची आस्वाद प्रक्रिया समजावून घेणे.  
**CO4** साहित्यनिर्मितीच्या आणि आस्वादाच्या आनंदाची मीमांसा करणे.



CO5 विद्यार्थ्यांचा वाङ्मयीन दृष्टिकोण विकसित करणे.

**vi. Paper XIII: भाषाविज्ञान आणि मराठीभाषा**

CO1 अर्थपरिवर्तनाच्या कारणांची व प्रकारांची माहिती करून देणे.

CO2 मराठीच उगमकाळ व तिच्या जनक भाषेविषयी माहिती करून देणे.

CO3 मराठीची शब्दव्यवस्था (शब्दांच्या जाती) समजावून देणे.

CO4 मराठीभाषेबद्दलची विद्यार्थ्यांची आवड विकसित करणे.

**vii. Paper XIV: मराठी वाङ्मयाचा इतिहास (समर्थ संप्रदाय तेआज्ञापत्र)**

CO1 मध्ययुगीनमराठी वाङ्मय परंपरांचा व इतिहासाचापरिचय करून देणे.

CO2 या कालखंडातील वाङ्मय रचनाप्रकारांचापरिचय करून देणे.

CO3 या कालखंडातील वाङ्मयनिर्मितीच्या प्रेरणांचापरिचय करून देणे.

CO4 या कालखंडातील वाङ्मयाच्या सांस्कृतिकपार्श्वभूमीचाउलगाडाकरणे.

CO5 या कालखंडातीलप्रमुख संप्रदाय व ग्रंथनिर्मिती यांचाअनुबंध स्पष्टकरणे.

CO6 या काळातीलमराठीभाषेचेस्वरूपस्पष्टकरणे.

**viii. Paper XV: मराठीभाषा :उपयोजन आणि सर्जन**

CO1 औपचारिकआणिअनौपचारिक क्षेत्रानुसारभाषिकव्यवहारसमजावूनदेणे, भाषेचे

CO2 दैनंदिनजीवनातीलमहत्त्वसमजावूनदेणे.

CO3 विविध क्षेत्रातीलभाषिककौशल्येआणि क्षमताविकसितकरणे.

CO4 आकलन, परीक्षण या कौशल्यांचाविकासकरणे.

CO5 भाषिकउपयोजनानेविद्यार्थ्यांचा शब्दसंग्रहसमृद्ध करणे.

CO6 व्यवहारपयोगी व सर्जनशीललेखनासविद्यार्थ्यांनाउद्युक्तकरणे.

CO7 मुलाखत, संपादन, ग्रंथपरीक्षणअशाविविध भाषिकआकृतिबंधांचापरिचय घडविणे, त्यातीललेखनकौशल्य आत्मसातकरणे.

CO8 मराठीच्याविद्यार्थ्यांचाव्यक्तिमत्त्वविकास घडविणे.

CO9 जनसंपर्ककौशल्याचीआवश्यकता व तंत्रे समजावूनदेणे.

**ix. Paper XVI: वाङ्मयप्रवाहांचे अध्ययन(आदिवासी व स्त्रीवादी)**

CO1 मराठीतीलविविध साहित्यप्रवाहांचापरिचय करून देणे.

CO2 आदिवासी व स्त्रीवादीसाहित्यप्रवाहांचीप्रेरणा, स्वरूप, वैशिष्ट्ये व विकास समजावूनदेणे.

CO3 अभ्यासार्थनेमलेल्यासाहित्यकृतीद्वारेसंबंधितसाहित्यप्रवाहाचेआकलन करून देणे.

## 2. COs of B. A. III Hindi (Special) Sem. 5 & 6 (June, 2012)

### i. Paper VII & XII विद्याविशेष का अध्ययन

- CO1 उपन्यास और नाटक के तात्विक स्वरूप का परिचय देना ।
- CO2 उपन्यासकार एवं नाटककार के व्यक्तित्व एवं कृतित्व से परिचित कराना ।
- CO3 रचना विशेष काम हस्तत्व समझने एवं मूल्यांकन करने की क्षमता बढ़ाना ।
- CO4 रचना के आस्वादन एवं समीक्षण की क्षमता विकसित कराना ।
- CO5 पाठ्यक्रम में निर्धारित उपन्यास एवं नाटक की प्रासंगिकता से अवगत कराना ।

### ii. Paper VIII & XIII: साहित्य सिद्धांत और समालोचना

- CO1 भारतीय तथा पाश्चात्य समीक्षा सिद्धांतों तथा हिंदी आलोचना की विविध प्रणालियों का ज्ञान प्राप्त कराना ।
- CO2 साहित्य की मर्मग्राहिणी क्षमता का विकास कराना ।
- CO3 काव्य के विभिन्न अंगों का सामान्य परिचय कराना ।
- CO4 साहित्य समीक्षा की दृष्टि विकसित कराना ।

### iii. Paper IX & XIV: हिंदी साहित्य का इतिहास (सन २००० ई. तक)

- CO1 हिंदी साहित्य की पृष्ठभूमि से परिचित कराना ।
- CO2 हिंदी साहित्य के इतिहास के काल विभाजन एवं नामकरण तथा विशेषताओं से परिचित कराना
- CO3 हिंदी साहित्य के इतिहास को कालक्रमानुसार अवगत कराना ।
- CO4 हिंदी साहित्य की प्रवृत्तियों से परिचित कराना ।
- CO5 हिंदी साहित्य की कालजयी रचनाएँ और रचनाकारों का सामान्य परिचय से अवगत कराना ।

### iv. Paper X & XV: प्रयोजनमूलक हिन्दी

- CO1 राजभाषा एवं राष्ट्रभाषा के रूप में हिंदी के विकास में छात्रों को अवगत कराना ।
- CO2 हिंदी के प्रयोग के प्रति रुचि जागरूकता में पत्राचार संबंधी क्षमता का विकास कराना ।
- CO3 यावहारिक हिंदी की विभिन्न प्रयुक्तियों से छात्रों को परिचित कराना ।
- CO4 आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ते प्रयोग एवं संभावनाओं से छात्रों को परिचित कराना ।
- CO5 अनुवाद का स्वरूप, प्रकार आदि से छात्रों को अवगत कराना ।

### v. Paper XI & XVI: भाषा विज्ञान

- CO1 भाषा के विविध रूपों का परिचय कराना ।
- CO2 भाषा विज्ञान का सामान्य परिचय कराना ।
- CO3 हिंदी भाषा एवं लिपि के उद्भव और विकास का परिचय कराना ।
- CO4 भाषा की शुद्धता के प्रति छात्रों को जागृत कराना ।
- CO5 मानक हिंदी वर्तनी और व्याकरण से छात्रों को परिचित कराना ।

### **3. COs of B. A. III Economics (Special) Sem. 5 (June, 2012)**

#### **i. Paper VII: ECONOMICS OF DEVELOPMENT AND PLANNING (Part -I)**

CO1 Enable the students to know about theories of growth and development, sectoral aspects of development, investment criteria, allocation of resources, interrelations of international trade and development, domestic macro policies, international aspects of development

CO2 To know the concept of economic development

CO3 To understand the meaning of economic planning coupled with its importance

#### **ii. Paper VIII: RESEARCH METHODOLOGY IN ECONOMICS (Part -I)**

CO1 To study the meaning and nature of research in Economics

CO2 To study the various steps of Research in Economics

#### **iii. Paper IX: HISTORY OF ECONOMIC THOUGHT (Part -I)**

CO1 To understand the development of various economic ideas

CO2 To inspire the students to study economic ideas

#### **iv. Paper XI (A): AGRI – BUSINESS (Part -I)**

CO1 To study the nature and scope of agri-business

CO2 To study the features of agriculture marketing

#### **V. Paper XI (B): TAX AND TAX CONSULTANCY (Part -I)**

CO1 To study the theoretical aspects of taxation.

CO2 To study Indian federal system and budgetary procedure.

### **4. COs of B. A. III Economics (Special) Sem. 6 (June, 2012)**

#### **VI. Paper XII: ECONOMICS OF DEVELOPMENT AND PLANNING (Part -II)**

CO1 To know the concept of economic development.

CO2 To understand the meaning of economic planning coupled with its importance.

#### **VII. Paper XIII: RESEARCH METHODOLOGY IN ECONOMICS (PART – II)**

CO1 To study the meaning and nature of research in Economics

CO2 To study the various steps of Research in Economics

VIII. Paper XIV: HISTORY OF ECONOMIC THOUGHT (PART – II)

CO1 To understand the development of various economic ideas

CO2 To inspire the students to study economic ideas

IX. Paper XVI (A): AGRI - BUSINESS (PART – II)

CO1 To study the nature and scope of Agro – Processing and input

Supplying Industries in India

CO2 To understand the scope of international trade in agricultural commodities

X. Paper XVI (B): TAX AND TAX CONSULTANCY (PART – II)

CO1 To study the nature of tax consultancy services.

CO2 To study the nature of different tax practices in India.

**5. COs of B.Com. III Business Regulatory Framework (Compulsory Paper-I) Sem. 5 (June, 2012)**

CO1 To create legal awareness.

CO2 To give exposure to various Laws and Acts which have impact on business and industry.

**6. COs of B.Com. III Business Environment (Compulsory Paper-I)**

CO1 To acquaint students with emerging issues in business at national and international level in the light of New economic policies.

**7. COs of B.Com. III Co-Operative Development (Compulsory Paper-I)**

CO1 To study the meaning and principles of Co-operation.

CO2 To study the agricultural and Non-agricultural Credit Co-operative institutions.

CO3 To study the Co-operative movement in Maharashtra.

CO4 To Study the impact of Globalization on Co-operative movement.

**8. COs of B.Com. III Modern Management Practices (Compulsory Paper-I)**

CO1 To make students familiar with the modern management practices Being used by the corporate world.

CO2 To expose the students to importance and applicability of various modern management practices

**9. COs of B.Com. III - Advanced Accountancy (Optional Paper-I)**

CO1 The objective of this course is to expose students to advanced accounting issues and practices.

**10. COs of B.Com. III - Advanced Accountancy (Optional Paper-II)**

CO1 To gain working knowledge of generally accepted auditing procedure, techniques & skills.

**11. COs of B.Com. III - Advanced Banking And Financial System (Optional Paper-I)**

**CO1** To study the Indian Banking System.

**CO2** To study the Foreign Banking System.

**CO3** To study the role of development banks in India.

**CO4** To study the law and practice of Banking System in India.

**CO5** To study the recent trends in Indian Banking System

**12. COs of B.Com. III Business Regulatory Framework (Compulsory Paper-II) Sem. 6 (June, 2012)**

**CO1** To create legal awareness.

**CO2** To give exposure to various Laws and Acts which have impact on business and industry.

**13. COs of B.Com. III Co-operative Development (Compulsory Paper-II)**

**CO1** To study the agricultural and Non-agricultural credit Co-operative institutions.

**CO2** To study the Co-operative movement in Maharashtra.

**CO3** To Study the impact of Globalization on Co-operative Movement.

**14. COs of B.Com. III - Modern Management Practices (Compulsory Paper-II)**

**CO1** To make students familiar with the modern management practices being used by the corporate world.

**CO2** To expose the students to importance and applicability of various modern management Practices

**15. COs of B.Com. III - Advanced Accountancy (Optional Paper-III)**

**CO1** The objective of this course is to expose students to Cost Accounting & Management Accounting

**16. COs of B.Com. III - Advanced Accountancy (Optional Paper-IV)**

**CO1** To obtain knowledge of various provisions of Income - Tax Act & their applications In Computations of Income of Individuals & firms under various heads of Income.

**17. COs of B.A. III – Political Science Sem-5**

**XI. Paper NO. VII**

**CO1** Introduction to the ideas and theories in Political Science.

**CO2** Explain the evolution and usage of these concepts.

**CO3** Study of these concepts and theories historically and analytically.

**CO4** Understand the concepts with contemporary time.

**XII. Paper NO. VIII**

**CO1** Introduction to Public Administration.

**CO2** Effectiveness in translating the governing philosophy into programmes, policies and community living.

**CO3** To cover bases of organization and Principles of organization, Units of organization and Personnel Administration.

XIII. Paper NO. IX

CO1 Understand concepts and dimension of International Politics; main theories of International Politics.

CO2 Understand working of international and regional organizations and the new world order that emerged after the end of cold war.

XV. Paper NO. X

CO1 Study the major constitution of the world by adopting a Comparative approach.

CO2 Understand and explain the constitutional and legal provisions , the ideological basis, the institutional arrangement and their social and economic background.

CO3 Study the historical background to individual constitutions and emphasize to gain an understanding of its evolution.

CO4 Enable student to understand the differences and similarities between the various constitutional arrangements.

CO5 Study the political Institutions in light of the political process to gain an understanding of the dynamics of actual politics and policy making.

XVI. Paper NO. XI

CO1 Study the classical tradition in Political Theory from Plato to Hegel with the view to understand how the great masters explained and analyzed Political events and problems of their time and prescribed solutions.

CO2 Interpret both in the historical and philosophical perspective to understand the University of the enterprise of Political theorizing.

CO3 Explain the legacy of the thinkers with the view to establish the continuity and change within the western Political tradition.

**18.COs of B.A. III – Political Science Sem-6**

XI. Paper NO. XII

CO1 Understand the relation between Public Administration and Political Administration.

CO2 Understand essence of Public Administration and its effectiveness in translating the governing philosophy into programmes, policies and community living.

CO3 Cover financial administration, administrative law, good governance etc.

CO4 Study recent development in the field of Public Administration such as O & M, Scientific Management are considered in this Paper.

XI. Paper NO. XIII

CO1 Study the concepts and dimension of International Politics and main theories of International Politics.

CO2 Highlight various aspects of Conflict and conflict resolution.

CO3 Understand working of international and regional organizations and the new world order that emerged after the end of cold war.

XI. Paper NO. XV

CO1 Study the major constitution of the world by adopting a Comparative approach.

CO2 Understand and explain the constitutional and legal provisions , the ideological basis, the institutional arrangement and their social and economic background.

CO3 Study the historical background to individual constitutions and emphasize to gain an understanding of its evolution.

CO4 Enable student to understand the differences and similarities between the various

constitutional arrangements.

CO5 Study the political Institutions in light of the political process to gain an understanding of the dynamics of actual politics and policy making.

XI. Paper NO. XV

CO1 Study the classical tradition in Political Theory from Karl Marx to Gramsci with the view to understand how the great masters explained and analyzed Political events and problems of their time and prescribed solutions.

CO2 Interpret the texts both in the historical and philosophical perspective to understand the University of the enterprise of Political theorizing.

CO3 Explain the legacy of the thinkers with the view to establish the continuity and change within the western Political tradition.

CO4 Help students to study historical aspects of western state and society.


## Criterion - II:


### 2.7.1 Student Satisfaction Survey (SSS) on overall institution Performance

In the THIRD cycle of accreditation NAAC took Student Satisfaction Survey (SSS) online from all undergraduate classes with regard to Criterion II i.e. Teaching Learning Evaluation only. Now as per the revised AQAR guidelines, SSS is to be taken online /offline from students during the academic year only asking the students to respond to overall performance of the institution. We opted for offline SSS from students voluntarily. However, we took every care that students from Part I to Part III get involved in this system.

We framed a questionnaire consisting of 20 questions and asked the desired students to respond. The following table is the end result of the SSS forms collected from students. Of the 20 questions, questions related to Pos, PSOs and Cos ; difficulty level of curriculum; % of use of ICT tools by faculty; mentoring and counselling of students; infrastructural facilities; quality of COCs; incentives given to students is 60 or below 60 %. In 2019-2020 we will try to improve the quality of the said particulars.

Sr. No.	Particulars of the Question	Remark % of Satisfaction
1	How much information the institution provides you about POs, PSOs and COs?	60%
2	Quality of curriculum for your course:	70%
3	Your opinion about the difficulty level of curriculum:	40%
4	Can you manage to study the curriculum in the academic year?	80%
5	Are the books of your curriculum available in the Library?	80%
6	% of syllabus covered by the teachers during the year:	100%
7	Preparation of teachers for the classes:	80%
8	% of teachers who make use of ICT tools in teaching	50%
9	Do the teachers identify your strengths and weaknesses and encourage you?	70%
10	Quality of mentoring and counselling done by the teachers	60%
11	Discussion of teachers about your performance in tutorials/debating/seminars etc.	80%
12	Teacher's ability to communicate with you	80%
13	Teacher's regularity in taking lectures and practical	70%
14	Encouragement given by the institute to participate in extracurricular activities	80%
15	Availability of infrastructural facilities in college	60%
16	Quality of Career Oriented Courses (COCs) run by the college	50%
17	Governance, Leadership and Management quality in the college	75%
18	Incentives provided to you by the college	60%
19	Your observation about the overall quality of education maintained by the institution	75%
20	Your assessment about the overall performance of the institution	60%

  
(Mr. L.T. Arage)  
IQAC coordinator

  
UG Principal  
Shri Shri Mahavidyalaya, Sarud  
Sarud, Tal. Shahuwadi, Dist. Kolhapur



## **Criterion - IV:**

### **4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities**

**Maintenance of Infrastructure:** There are well established systems and procedures for Maintaining and utilizing physical, academic and support facilities such as Laboratory, Library, Sports complex, Computers and Classrooms, etc. The institution follows a certain procedure for maintaining and utilizing all facilities. A tentative amount is kept for maintenance of the physical and other facilities every year. The state and condition of infrastructure is checked out and the management is informed about it who before the monsoon begins undertakes and completes its repairs. We also formed different committees to look in the matter. As per the University rules our college formed C.D.C. (College Development Committee) to take proper decision and implement them for the betterment of the college and for the welfare students

**Laboratories:** There are 8 laboratories and its maintenance is done by the management. Equipment's of science laboratories are cleaned and sterilized to make them dust free and hygienic. Mechanical parts are oiled for smooth operation. Repairing of the equipment's is done periodically. When instruments are not in use they are kept in cupboard properly. Peons clean labs regularly. We purchase necessary equipments as per the need. Power backup is provided to the labs by UPS so that they can be used optimally.

**Library:** With regard to maintaining library, the Librarian invites book demands from all Heads of Departments and accordingly order is placed after scrutiny of the list. The books which arrive in the library are accessed through bar coding and numbering system. Our library is partially computerized. Monthly cleaning of the books and racks with vacuum cleaner is done. Old books are maintained and preserved properly. Library provides open accesses for teachers and students. Study room is kept open from 8.00 a.m. to 6.00 p.m. e-journals are provided through INFLIBNET. Fire safety unit is installed. Stock verification is done after every two years. The library is using 'Biyani' software and provides free internet facility to users.

**Sports complex:** Sports section is maintained by the Director of Physical Education. Gymkhana committee helps the Physical Director to conduct sports events and maintain the sports complex. The sports material is kept safe in the custody of the Director of Physical Education. Under his supervision, the students make optimum use of sports material and equipment's. College has a GYM with fifty five stations and open GYM with thirteen stations established from the funds of the M.L.A. It is very useful to students as well as the villagers. With the permission of the Principal the playground of college is used for local cricket matches and various block level sports competitions. The ground is also useful to the local villagers for morning walk. The GYMs and playground are well maintained and optimally used by the students and other stakeholders.

**Computers:** The institution has enough number of computers with recent and updated software. The Annual Maintenance Scheme is given to Shivam Computers. It offers free service to all computer peripherals which are under guarantee and are repaired. The maintenance of computer system are done regularly as per requirement and major work is done during vacation. Power backup is provided to computer system to use them optimally.

**Classrooms:** All classrooms are maintained properly and are repaired twice a year. Classrooms are allotted to peons for daily cleaning. Broken desks are repaired and damaged desks are replaced by new ones. The maintenance charges are borne by the management.

## **Criterion - VII:**

### **7.2.1 – Describe at least two institutional best practices**

#### **BEST PRACTICES IN MY INSTITUTION**

##### **1. Title of the Practice No. 1 : Presenting a Book in place of Bouquet**

2. **Context** : The usual practice followed in the college was to welcome and greet guests and dignitaries with Shawl, Coconut, a garland with flowers or a bouquet for every function. When the institution organized a National Seminar on Indian Science Literature on 21-22 December, 2012, the same practice was followed which the Resource Persons did not appreciate. They drew our attention to wastage of time, money and the damage it does to the environment. We thought over it and the Management supported saying it was not only wastage of time and money but also of energy. It automatically created a mental pressure on the minds of the concerned committee members due to non-availability of the flowers in the locality. As a result, the college had to send a person to bring it from a nearby city. Eventually, in order to get rid of this, it was decided to replace this practice with a book.

##### **3. Objectives of the Practice:**

1. Develop reading culture among students
2. Avoid environmental imbalance and conserve it
3. Save Money, Time and Energy
4. Motivate others for taking up such practices

##### **4. The Practice:**

Since 2012, the institution is following the practice of presenting a book in place of bouquet to guests, speakers who visit the institution for every function. As the practice goes, the guests or the speakers are greeted with a book and rose flower only regardless of his /her political, academic or social status and power. That is to say, we treated all guests equally from Chairman of the Governing Body to the Key-note speaker of a National Conference who visited the institution. Again, we take care to present book which is either a biography, an autobiography of a national hero, a social reformer or great thinkers and philosophers. Some of the books which are in our list are written on or by Chh. Shivaji Maharaj, Chh. Shahu Maharaj, Swami Vivekanand, Mahatama Gandhi, A. P. J. Abdul Kalam etc. We also take care to present English or Hindi Books to non Marathi guests as the case may be. The books are kept in the library and a separate record it kept by the Librarian. The concerned committee takes the required number of book copies from the library and the practice is followed.

The practice is not only confined to guests but also to all stakeholders of the institution, be it a Chairman of the Managing Council, Principal, Teacher, Parent or a Student. Whosoever he or she may be, an ideal student, an Alumnus or a teacher who is honoured or awarded a degree also receives the same kind of greeting in the institution.

## **5. Obstacles faced if any and strategies adopted to overcome them**

Initially, when the practice was implemented first in 2012, majority of the teachers thought it inconvenient and unacceptable as they were afraid of what the Guests or Resource Persons would say or feel about it. To some extent they proved right. Some guests even did not like the new practice and some others gave a negative and harsh comment on it. They took it to be their insulting and humiliating experience. Even some made fun of the practice saying that the institution was making a meaningless and funny attempt to save money. Still, we stuck to our policy and continued to follow the same practice in spite of adverse comments from visitors. The second obstacle which came in the way was making selection of books. Teachers used to suggest names of books of their choice and interest but it did not work properly for reading interests differ from person to person. Finally, it was decided to buy books written on national heroes, leaders and social reformers including their biographies, autobiographies. To avoid eleventh hour rush, it was decided to purchase the books in bulk so that any time it could be made available in the function.

## **6. Impact of the Practice:**

6 years after introduction of the best practice, we have received appreciation from all guests and stakeholders. They are now familiar with this and are encouraging us to continue it in future. Some students have also confessed that this practice has inculcated reading interest in them and now every day they read something.

## **7. Resources required:**

Funds and availability of good books, rose flower and above all pro-environment and pollution free perspective of the guests

## **8. About the institution:**

- i. Name of the institution: Shri Shiv- Shahu Mahavidyalaya, Sarud
- ii. Year of Accreditation: 2018
- iii. Address: A/P Sarud ta: Shahuwadi, Dist: Kolhapur
- iv. Grade awarded by NAAC: 'B'
- v. E mail: [srd56.cl@unishivaji.ac.in](mailto:srd56.cl@unishivaji.ac.in)
- vi. Contact person for further details: I/c Principal Dr. G. H. Altekar
- vii. Website: [www.shrishivshahu.in](http://www.shrishivshahu.in)

### **1. Title of the Practice No. 2 : Girl Adoption Scheme**

**2. Context :** Since its inception in June 1983, the institution has been trying hard to bring girl students to higher education. Fortunately, during the last five years, it has succeeded in it and now

after every 100 students 45 students are girl students. Thus the ratio is 55-45. However, majority of them come of poor and economically backward families. As a result, they could not come to college because of their domestic and financial problems. The institution then thought over it and decided to provide some help for the poor and promising students among them. The Principal then appealed every teacher to adopt one girl student every year. The faculty agreed to it and each teacher adopted a girl student every year and shouldered her responsibility throughout the year.

### **3. Objectives of the Practice:**

1. Provide financial, educational help to poor and promising girl student
2. Offer free consultation to student and her parents
3. Encourage adopted students to go for U.G. and P.G. studies
4. Provide them study notes, text books, reference books on personal account
5. Awaken them of their rights and gender equity
6. Train them to become responsible citizen of India

### **4. The Practice:**

First of all, the teacher selects the needy, poor and promising girl under the scheme and explains her about the scheme. Usually, he adopts a girl student who belongs to his department or who opts his subject at Part I or II. Sometimes he may adopt a girl from any faculty or from any class. Then he talks to the parents of the adopted girl and if needed, he visits the house of the girl and requests her parents to send their ward regularly to college. Once she joins the scheme, the teacher then asks her to fill in the required form in which she is asked to write down her personal and family details along with her family and financial problems if any. The teacher then helps her financially and educationally as and when she needs. Normally, her Admission fees, State Transport Monthly Bus Fare, Examination Fees, Tour and travelling expenses are paid by the teacher. Besides, she is given financial help as she demands.

In addition to this, she is helped educationally. The teacher provides her all possible help with regard to counselling and guidance. As and when, she makes a demand for books; the teacher gives her on his account.

### **5. Obstacles faced if any and strategies adopted to overcome them**

No

### **6. Impact of the Practice:**

The practice proved to be very beneficial to girls and their family. One of the reasons for growth in girl students lies in the fact that girl students make mouth publicity and many girls have sought admission in the college.

### **7. Resources required:**

Admit form, funds, extra time for counseling adopted girl and her parents

## **8. About the institution:**

- i. Name of the institution: Shri Shiv- Shahu Mahavidyalaya, Sarud
- ii. Year of Accreditation: 2018
- iii. Address: A/P Sarud Tal: Shahuwadi, Dist: Kolhapur
- iv. Grade awarded by NAAC: 'B'
- v. E mail: [srd56.cl@unishivaji.ac.in](mailto:srd56.cl@unishivaji.ac.in)
- vi. Contact person for further details: I/c Principal Dr. G. H. Altekar
- vii. Website: [www.shrishivshahu.in](http://www.shrishivshahu.in)

### **7.3.1 - Performance of the institution in one area distinctive to its vision priority and thrust.**

The area in which our college performed best, distinctive to vision, priority and thrust, is empowerment of women. For thousands of years women were kept aside from the mainstream of the society. They were deprived of education and rights. The condition of women is more distressing and aggravating in rural and hilly areas. As per the vision statement the institute decided to work for upliftment and empowerment of women belonging to rural and hilly areas. For last thirty five years the priority and thrust of our institute is the empowerment of women. In order to achieve this goal we are striving hard with systematic vision and plan. The only way for the upliftment of women was education. Considering the need of education of Shahuwadi Taluka, management started senior college with Arts and Commerce streams in 1983. But after three years it is found that only 10% girls took admission to senior college. We thought about the reasons behind the poor percentage of girls and found that though the girls are willing to pursue higher education but most of the parents marry their daughters off after completing secondary or higher secondary education. Through NSS and NCC camps, parents meetings and other activities the management, principal and faculty created awareness about the need of higher education for girls.

The obstacle of transport is solved by writing letters and visiting to the State Transport authority for arranging buses during college hours on the routes leading to Sarud. As a result the percentage of girls slowly increased. In order to focus on the special activities for girls, we have established 'Yuvati Vikas Manch' which organized various activities like Group discussions, workshops, guest lectures and rallies. Special competitions like 'Rangoli', 'Mehandi', Cooking and Sports were organized for girls. Preference to girls is given in NSS unit. Separate NCC unit for girls is started.

Due to special efforts taken by the institute, the number of girls taking admission to senior college increased from 10% in 1985-86 to 45% in 2018-19. Our girl students have made noteworthy progress not in quantity but in quality in curricular and extracurricular activities. As per

the norms of Shivaji University, the class representative is nominated on the basis of merit. The topper in the class becomes class representative. The percentage of girls as class representatives, with few exceptions, increased to 90% in 2018-19 from 50% in 1995-96. Similarly there is noteworthy increase in the percentage of university scholarship winners. Our college annual magazine 'Prdnyanjali' is established as a standard of quality in Shivaji University. Since its publication 'Prdnyanjali' bagged 107 prizes for creative writing out of which 50% are girls. Due to our sustained efforts, encouragement and motivation to participate in wallpaper 'Mrudgandha' and magazine 'Prddnyanjali', the percentage of girls increased to 83% in 2017-18 from 15% in 1990-91. Our college every year selects one student as the 'Ideal Student' of the year on the basis of best performance in curricular and extracurricular activities. We are proud to state that most of the 'Ideal Student Awards' are bagged by girls. As a result of our systematic and planned efforts, girl students made noteworthy and distinctive progress. It is clearly shown through the progressive graph of their qualitative and quantitative growth in higher education.